

SPRING 2007 Participation v1.5 Grades 3-8 and 11

MARKING INSTRUCTIONS



CORRECT: ● INCORRECT: ☑ ☒ ☓ ☔

Barcode Label Below

Student Observation Sheet

Directions: If this sheet does not have a preprinted student barcode, you must obtain a student barcode label. Pre-ID labels may be printed from the OEAA Secure Site. Place the label in the space provided. Complete sections 1-4 as described in the *MI-Access Participation and Supported Independence v1.5 Coordinator and Assessment Administrator Manual*. You **must** mark the correct form number in order for the assessment to be scored correctly. Then turn the sheet over and complete sections 5 and 6. Be sure all sections of both sides of the sheet have been completed.

1. Print Student, Teacher, School, and District Information

Student Name: _____
Teacher Name: _____
School Name: _____ School Code: _____
District Name: _____ District Code: _____

2. Form Number

Print And Mark

REQUIRED: The correct form number must be marked in order for the assessments to be scored correctly.

Elementary School Grades 3, 4, 5

- ☐ Pe-1
☐ Pe-2
☐ Pe-3

Middle School Grades 6, 7, 8

- ☐ Pm-1
☐ Pm-2
☐ Pm-3

High School Grade 11

- ☐ Ph-1
☐ Ph-2
☐ Ph-3

Barcode Label Above

3. Research Codes

I	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
II	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

4. Report Codes

Mark **ALL** That Apply

- ☐ Home Schooled (**NOT** Homebound)
☐ Formerly Limited English Proficient
☐ Homeless
☐ Student Unethical Practice

Do NOT write in this area.

(OVER)

PLEASE DO NOT WRITE IN THIS AREA



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Student Observation Sheet

Directions: Complete sections 5-6 as described in the *MI-Access Participation and Supported Independence v1.5 Coordinator and Assessment Administrator Manual*.

ENGLISH LANGUAGE ARTS

5. Mark each ITEM below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.
The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

<p>ITEM 1</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 4</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 7</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 10</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 13</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>
<p>ITEM 2</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 5</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 8</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 11</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 14</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>
<p>ITEM 3</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 6</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 9</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 12</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 15</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>

MATHEMATICS

6. Mark each ITEM below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.
The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

<p>ITEM 16</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 19</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 22</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 25</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 28</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>
<p>ITEM 17</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 20</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 23</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 26</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 29</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>
<p>ITEM 18</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 21</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 24</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 27</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>	<p>ITEM 30</p> <p>P: 3 2 1 A B C</p> <p>S: 3 2 1 A B C</p>

PLEASE DO NOT WRITE IN THIS AREA



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